

Montessori



Job Description & Specifications: Middle School Assistant Teacher

Department: Middle School

Contract Type: Hourly / 12 month

Description: The Middle School Assistant Teacher works closely with the Lead Teacher in providing a prepared Montessori environment that challenges each adolescent to reach their full potential academically, emotionally, and physically, in accordance with Montessori philosophy and procedures. This individual is someone who understands the complexities of adolescent development and has the patience, empathy and understanding necessary to work with this age group.

Basic Qualifications:

- 1+ years classroom experience (ages 10+)
- Bachelor's degree in relevant field
- A compassionate, nurturing attitude
- Effective written & verbal communication skills
- Desire to work in dynamic indoor and outdoor classroom environments.
- Comfortable using and learning new technology.
- Ability to pass background check.

Physical Requirements:

- Must be able to keep children in visual or auditory range at all times.
- Must be able to move from child to child around the classroom and on the playground, including, squatting, bending to be on the child's eye level.
- Must have the ability navigate uneven outdoor terrain for limited periods of time in various mild to moderate weather conditions.
- Must be able to lift to 50 pounds occasionally and 20 pounds frequently.
- Must be able to use a three-finger grasp.
- Must be able to pass TB Test.
- Must be able to provide evidence of MMR and COVID-19 vaccine, immunity, or exemption.

Responsibilities:

- Maintains a neat, well organized, and prepared environment.
- Develops and maintains strong relationships with students.
- Follows the school's policies and procedures for record keeping.
- Works to develop close and effective relationships with parents.
- Responds to parent concerns in a timely manner.
- Encourages parents to bond with both the class and the larger school community.
- Participates in professional activities and school-wide planning as needed, may include workshops, meetings, and other professional activities.
- Participates in occasional community events and fundraisers which occur outside of normal weekday school hours
- Attends all pre-announced staff meetings and professional sessions, including staff, program, events and evening parent meetings
- Assists with care of classroom pets and campus animals, as needed.

- Other job duties as assigned.

Training and Certification Expectations:

- First Aid/CPR certification (within 30 days of hire)
- School Age Positive Discipline Certified (within 12 months of hire)

All employees of Montessori Children's House are expected to support our mission and vision and strive to represent our Characteristics of Professional Excellence.

MISSION

Nurture AND Nature; developing your child's individual passions and strengths.
Because today's child is tomorrow's future.

VISION STATEMENT

Montessori Children's House is an AMS accredited Montessori school for children six weeks through eighth grade. Committed to an excellent holistic Montessori education that includes the partnership and involvement of families within our community, MCH is inspired by a growth mindset and is dedicated to serving the individual educational needs for children of all backgrounds.

Our beautiful five-acre campus is surrounded by protected wetlands and forested areas and is home to several farm animals including goats, chickens, rabbits, ducks and more. With a fully-enclosed Nature Trail, well-developed enrichment and extracurricular programs, this farm-like peaceful setting connects MCH students to their natural world.

CHARACTERISTICS OF PROFESSIONAL EXCELLENCE

1. The Excellent Professional values the following:
 - Acting with integrity
 - Upholding confidentiality
 - Maintaining patience
 - Expressing compassion and understanding
 - Striving towards a healthy work/life balance
2. Embodies respect for the child, self, community, and the environment.
3. Shares and pursues a growing passion for Montessori education with children, parents, colleagues, and the wider world.
4. Creates a safe, nurturing, and beautiful home-like environment where children can flourish and explore at their own pace.
5. Builds an ongoing authentic partnership between educator, parent, and student.
6. Collaborates with faculty, staff, and administration.
7. Engages in constructive communication through respectful dialogue and active listening.
8. Promotes community engagement by being inviting, involved, and building connections.
9. Grows professionally by continually seeking new information and applying best practices.
10. Models and creates opportunities for children to connect with the natural world, care for animals, and actively engages in sustainable environmental practices.
11. Honors the interconnectedness and diversity of all humans including individual, cultural, family, and learning differences.
12. Appreciates that they are empowered to make a difference in a child's life by understanding the child as a whole; balancing social, emotional, spiritual, physical and academic goals.

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not included as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified.