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**Morado Week 7: April 27- May 1**

**This Week’s All-Class/Ongoing Events:**

Daily lunch read aloud with a teacher from 12:00-12:30 (optional)

Sharing will be on Wednesday at 11:30. Links are on the calendar and the “Week 7” channel.

Spelling: List #20.

Spelling this week is about homophones, words that sound alike but are spelled and defined differently. The words can be simple to spell but the challenge is making sure the correct spelling of the words goes with correct definition. It would be good to use each word in a sentence when you are doing pre and post-tests, to make it clear, if you don’t already.

Please make sure that if your child does Spelling that they meet with either a teacher on Monday and Friday by following the Calendar invites, or do both a pre-test and post-test at home with another person. The lists and some practice activities are in the Classroom Materials channel under the Spelling folder.

Rocket Math
Each child should also be doing Rocket Math practice at least 4 times a week.

Families now have two choices for how to do Rocket Math.

* **Paper** (The materials are in Classroom Materials channel under the Rocket Math folder) or
* **Digital Subscription** (Please let Ms. Nicole know if you’d like login information for a digital subscription)

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**This Week’s Curriculum Plan:**

**Monday**
Individual and partner math lessons with teachers (will continue throughout the week with individual appointments).

Spelling pre-test

**Tuesday**

Pronoun Key Experience:

Mr. Ben will post a video of this language lesson on Tuesday to watch and some extensions and follow-up to do during the week. He will be online during the morning if anyone has any questions or want to share their work with him. While watching the video, students will need paper, regular pencils, and colored pencils.

**Wednesday**
9:30 Appreciation Circle (see Calendar on Teams for invite)

If your child is interested, we are going to do a group meeting with the class and give each other some appreciations. It will probably take less than 30 minutes. We may also have a presentation about Ramadan, which has begun for this year.

11:30 Sharing (see Calendar on Teams for invite)

**Thursday**
Ms. Mary will give lessons on geometry and geography. Each child will do one or the other, depending on interest and readiness. The geography lessons will be about what farmers produce, who depends on them, and who they depend upon.

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Children are welcome to ask to join any lesson, but they will be invited to a particular one on Teams and should RSVP.

**Friday**
Literature Circles with Ms. Mary. This week, we have a new page to fill out that will help you remember key information about the book. It can be found on the literature circle channel and in the classroom materials files. These are “rolling” literature circles: you choose a book and meet with that group weekly until you are done reading it, then you choose another book to read. The April list is on the literature circle channel, with several old titles and several new ones. Please let the teachers know early in the week which book you are reading (in the chat for you and the teachers. ) Look for the event invite in the Calendar on Teams.

**Suggestions for Other Ongoing Work:**

- Record songs from the Odyssey Radio Drama Episode 1(see Calendar on Teams for invite). All related information can be found on The Odyssey 2020 Teams site.

Monday: Chorus “Come On & Watch Along With Us”

Tuesday: Ithaca People (not Invaders) “We Know They’re Coming Home”

Thursday: Companions “Ithaca”

Friday: Companions “More”

- Start a project with a classmate

* Dig into Plants with the Burke Museum https://www.burkemuseum.org/sites/default/files/2020-04/FINAL-burke-plants-packet.pdf

- Find the latest Art video from Ms. Michelle in her file on the classroom materials channel.

- [Here](https://www.mchkids.com/specialist-videos.html) are some other videos from our specialists in case you missed them.

- Do you have any follow-ups to do still? If you're not sure, ask a teacher. You can also look in Teams under "classroom materials" to find information on what to do for follow-ups.

**Some follow-ups you might have:**

Practice sounds using the process we outlined

Prepositions Extensions

Adverbs Practice

Types of Roots Extensions

Geometry follow-ups—check classroom materials

Additional river follow-up —check classroom materials

Comma follow-up —check classroom materials

Schwa follow-up